

students. They should be methods that provide information that can be directly controlled by the department or program.

Compliance

The assessment report is compliant if it is in line with the Principles of Accreditation put forth by SACSCOC (standard 8.2.a). The purpose of determining compliance is to ensure educational quality, improve the effectiveness of USA, and to fulfill requirements for the Office of Institutional Effectiveness.

Criterion

Criteria are established targets of success for each assessment method. These are standards that provide evidence of student achievement of the expected learning outcome. The criterion must be appropriate for the SLO, assessment method, and overall program or course that it pertains to.

Criterion Met/Not Met

This indication reports whether or not the students achieved the SLO as defined by your established criteria. It should inform your results and use of results statements.

Direct Assessment

Evidence that demonstrates learning based on student performance (e.g., research papers, exams, etc.).

Indirect Assessment

Reflection about learning or secondary evidence of the existence of learning (e.g., surveys of student perceptions of instruction)

Outcome Year(s)

The outcome year of an SLO is the academic year(s) in which the SLO was assessed.

Results

Your res1 01 1106 17/ onSEi8 s*nb The

Student Learning Outcome (SLO)

SLOs specify the knowledge, skills, values, and attitudes students are expected to attain in courses or in a program. They address what a student will be able to do, think, or